Integrated E-Learning: Implications for Pedagogy, Technology and Organization (Open and Flexible Learning Series)

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It is widely recognized that online and e-learning is no longer an exclusive approach used only in distance education and in isolation from traditional education programmes. A real difficulty facing educators and trainers is how to integrate these new learning methods and embed them in established and existing forms of learning, teaching or training.

This book forms a serious, in-depth study of the subject and proposes that e-learning is not simply a matter of 'digitizing' traditional materials, but involves a new approach, which must take into account pedagogical, technological and organizational features to form a well-designed education system.

A practical focus is maintained throughout, with advice on implementation and case studies drawn from the contributors' considerable experience.

Integrated E-Learning is essential reading for anyone wanting to implement, design, develop or deliver e-learning or training courses.

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