



# **Handbook of Social Influences in School Contexts: Social-Emotional, Motivation, and Cognitive Outcomes (Educational Psychology Handbook)**

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# Handbook of Social Influences in School Contexts: Social-Emotional, Motivation, and Cognitive Outcomes (Educational Psychology Handbook)

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*The Handbook of Social Influences in School Contexts* draws from a growing body of research on how and why various aspects of social relationships and contexts contribute to children's social and academic functioning within school settings. Comprised of the latest studies in developmental and educational psychology, this comprehensive volume is perfect for researchers and students of Educational Psychology.

Beginning with the theoretical perspectives that guide research on social influences, this book presents foundational research before moving on to chapters on peer influence and teacher influence. Next, the book addresses ways in which the school context can influence school-related outcomes (including peer and teacher-student relationships) with specific attention to research in motivation and cognition. Within the chapters authors not only present current research but also explore best-practices, drawing in examples from the classroom. With chapters from leading experts in the field, *The Handbook of Social Influences in School Contexts* provides the first complete resource on this topic.

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